CURRICULUM

The school follows the curriculum framework provided by the CBSE (Central Board of Secondary Education) guidelines and structure for the evaluation system. The Central Board of Secondary Education (CBSE) envisions a holistic curriculum in which students develop competence, confidence and practical skills.

For the current assessment system, we have implemented the NEP's (2020) vision of assessments tools of learning and making students more effective, having a deeper learner-centric approach. The curriculum framework include guidelines on effective teaching methodologies, instructional strategies, and assessment practices to promote student engagement, critical thinking, and holistic development.

It includes Scholastic areas and Co-scholastic areas such as sports, arts, music, drama, debates, and community service into the curriculum to foster students' overall development. This is divided into various stages

The NEP 2020 education system has a 5+3+3+4 structure:

Foundational Stage: (five years)

This is further subdivided into two parts: 3 years of preschool or *anganwadi*, followed by classes 1 and 2 in primary school. This will cover children of ages 3–8 years. The focus of studies will be in activity-based learning.

Pre-Primary to Class II we follow no examination policy. The students are accessed from time to time using worksheet patterns or monthly class activities.

Preparatory Stage: (three years)

Classes 3 to 5, which will cover the ages of 8–10 years. It INCLUDES subjects like speaking, reading, writing, physical education, languages, art, science and mathematics.

Middle Stage: (three years)

Classes 6 to 8, covering children between ages 11 and 13. It will introduce students to the more abstract concepts in subjects of mathematics, sciences, social sciences, arts and humanities.

Preparatory and Middle Stage assessment is further divided into

SCHOLASTIC AREAS that includes subjects like English, Hindi, Mathematics, Science, Social Science, Sanskrit etc. along with skill subject Artificial Intelligence.

CO-SCHOLASTIC AREAS Work Education, Art Education, Physical and Health Education, General Knowledge., Spoken English, Music and Dance etc.

Secondary Stage: (four years)

Classes 9 to 12, covering the ages of 14–18 years. It is again subdivided into two parts: classes 9 and 10 covering the first phase while classes 11 and 12 covering the second phase. These 4 years of study are intended to inculcate multidisciplinary study, coupled with depth and critical thinking. Multiple options of subjects will be provided

The SCHOLASTIC AREA covers a wide range of subjects across various disciplines, including languages (such as English, Hindi, and regional languages), sciences, mathematics, social sciences, Science stream, Commerce stream, Humanities stream along with vocational / skill subjects.

We have also introduced ARTIFICIAL INTELLIGENCE, INTRODUCTION TO FINANCIAL MARKETS, PHYSICAL ACTIVITY TRAINER for CLASS IX SKILL SUBJECTS and FINANCIAL MARKETS MANAGEMENT, PHYSICAL ACTIVITY TRAINER, OFFICE PROCEDURES AND PRACTICES for CLASS XI SKILL SUBJECTS that will focus on practical skills of students that can be applied in real-world situations.

CO-SCHOLASTIC AREAS includes Work Experience, General Studies, Health and Physical Education.